Education and Workforce Sub-Committee Report	# of students per cohort
Total Number of PA Programs Accredited PA Programs: 303	n or sounding per conorc
CA Current Accredited PA Programs: 20	
CA Developing Programs: 6	
Geographic distribution:	
LA/SD area: 16	
Bay area: 4 Sacramento/Central Valley: 2	
Central Coast: 2	
School	
Alliant International University (developing)*	0
A.T. Still University, Central Coast (provisional)	100
California Baptist University	30
CSU Monterey Bay (provisional) (probation)	33
CSU San Bernardino (developing)	40
Chapman University	50
Charles R. Drew University	26
Dominican University (probation)	30
Keck Graduate Institute (provisional)	40
Loma Linda University	38
Marshall B. Ketchum University	40
Palm Beach Atlantic University (developing)*	0
Point Loma Nazarene University (provisional)	34
Samuel Merritt University	44
Southern California University of Health Sciences	50
Stanford University	30
Touro University – California	48
Touro University – LA (developing)	45
University of California-Davis	65
University of California-San Diego (developing)	30
University of LaVerne (provisional, probation)	30
University of St. Augustine for Health Sciences (developing)	40
University of Southern California	60
University of the Pacific	45
West Coast University – Orange (provisional)	50
Western University of Health Sciences (probation)^	98
20 Programs: Current Annual Capacity	941

Average Number of Students Per Program	46
26 Programs: Estimated Annual Capacity	1096



For graphic representation only. One developing program in the LA/SD area is not represented on this map, one undergraduate institution represented does not have a PA program, and one LA program is listed in the bay area. Image: PAEA, 7/2023.

## Sources:

https://www.arc-pa.org/accreditation/accredited-programs, accessed 7/25/2023 https://paeaonline.org/our-programs?state=ca&degree=&healthcare=&gpa=&month=, accessed 7/25/2023 Program websites, accessed 7/25/2023

## Accreditation Status:

Developing: Not accepting students and are in the active development of a PA program but meet basic accreditation requirements and have been approved by the accrediting body to apply for accreditation.

Provisional: Are planning to enroll students within a year, or have currently enrolled at least the first cohort of students. Provisional accreditation extends throughout enrollment of the first cohort and may last up to 5 years with multiple site visits by the accrediting body.

Continuing: ongoing accreditation for programs that have progressed from provisional status.

Probation: program is not meeting accreditation standards. This status may last for 2-4 years.

\*These programs are listed on the ARC-PA website as developing programs in CA. However, the institutions do not have any further information about a PA program location or class size.

^This program has been barred from matriculating any further classes by the accrediting body. Until the bar is lifted, the program may not matriculate further students but will continue to educate the current cohorts enrolled.

## **DEI** in PA admissions

A1.11 The sponsoring institution must demonstrate its commitment to student, faculty and staff diversity, equity, and inclusion by:

- a) supporting the program in defining its goal(s) for diversity, equity and inclusion,
- b) supporting the program in implementing recruitment strategies,
- c) supporting the program in implementing retention strategies, and
- d) making available, resources which promote diversity, equity and inclusion.

A3.13 The program must define, publish, consistently apply and make readily available to prospective students, policies and procedures to include:

a) admission and enrollment practices that favor specified individuals or groups (if applicable)

A recent supreme court decision made considering race as a specific factor for admissions prohibited. CA law has long required the same thing. All accredited PA programs must meet the standards above and publish policies on their websites. Fair admission practices can increase diversity without explicitly focusing on race, such as by using socioeconomic factors and life experiences in the admissions process. CA programs are generally more diverse than those in other states.